



Toronto Educational Summit on
LEARNING ANALYTICS
 In Medical Education

FRIDAY SEPTEMBER 14 2018
 BMO EDUCATION & CONFERENCE CENTRE

TESLA | 0800-1500 hours

BMO Education & Conference Centre, Toronto Western Hospital

Time	Title	Objective	Format	Speakers/Facilitators
0800	Light Breakfast & Registration			
0830	Welcome & Introduction	Orientation to topic and day Overview of terminology	Large group didactic	R Cavalcanti & Mahan Kulasegaram
0900	Illustrative Examples	Practical examples of analytics implementations and key considerations	Large group interactive session: Practical examples; Q&A	Eric Warm, Clyde Matava Pauline Pan
1030	Break		Facilitated networking	
1045	Data Structure: Collection to Visualization to Interpretation	<ul style="list-style-type: none"> • Discuss framework of collection to visualization to interpretation + worked example • Guided table activities • Brief group report 	Introduction followed by: Facilitated small group guided table activities and group report	Mahan Kulasegaram & David Rojas
1200	Lunch Session Data Stewardship: Privacy, Governance and Access	Discussion of impact of data collection and stewardship: legal, technical, and sociological perspectives	Presentations and Panel discussion	Rafael Eskenazi, Maria Athina (Tina) Martimianakis, David Wiljer
1330	Back to your context	Facilitated session on how to apply discussions back in participants own context	Facilitated small group discussion with report back	R Cavalcanti & Walter Tavares
1430	Closing remarks			
1500	Adjourned			

Accreditation

The College of Family Physicians of Canada

This program meets the accreditation criteria of The College of Family Physicians of Canada and has been accredited by Continuing Professional Development, Faculty of Medicine, University of Toronto, for up to 4.5 Mainpro-M1 credits.

Royal College of Physicians and Surgeons of Canada

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto, up to a maximum of 4.5 hours.

The American Medical Association

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found at: www.ama-assn.org/go/internationalcme.

European Union for Medical Specialties (EUMS) ECMEC

Live educational activities, occurring in Canada, recognized by the Royal College of Physicians and Surgeons of Canada as Accredited Group Learning Activities (Section 1) are deemed by the European Union of Medical Specialists (UEMS) eligible for ECMEC®

Letters of Accreditation

Letters of Accreditation or Attendance will be electronically forwarded to participants.

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